



WOODLAND SCHOOL BOARD

SELF-EVALUATION REVIEW

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Five core principles of effective boards:

1. Responsible school district governance
2. Communication of and commitment to high expectations for student learning
3. Creating conditions district-wide for student and staff success
4. Holding the district accountable for student learning
5. Engagement of the community in education



Board actions matter

because school boards, when **addressing factors within their control**, can **create environments** where **social injustices are overcome** and **conditions are created** where **every student achieves** at high levels.

- Dr. Ivan Lorentzen, Professor Emeritus of Psychology
Flathead Community College, Kalispell MT
- Dr. William McCaw, William C. Shreeve Chair in Educational Leadership
University of Montana, Missoula, MT



Areas of Strength

1. Look at the questions where you rated yourselves the highest
 - Do you see any patterns?
 - Were they clustered mainly within one or two standards
 - Are there any common themes among the questions?
2. Why is this a strength and how can our board remain strong and continue to improve in this area?

Areas of Strength:	
Look at the questions where you rated yourselves most highly. Do you see any patterns? Were they clustered mainly within one or two standards? Are there any common themes among the questions?	Why is this a strength and how can our board remain strong and continue to improve in this area?
<p><i>EXAMPLE:</i> Almost 75% of our answers fell into Standard 2: Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations</p> <p>- Q23 & 24 Through board policies and actions, our board expresses the belief that all students can learn and communicates high expectations for all students</p>	<p><i>This belief is stated explicitly in our strategic plan and is an area in which we evaluate ourselves and our superintendent</i></p> <p><i>An opportunity to spread these foundational beliefs throughout the district and community exists; a board goal might include a plan to achieve this. Ideas: share strategic plan with parents at open house night and student-led conferences</i></p>



Opportunities for Growth

1. Look at the questions where you rated yourselves the lowest
 - Do you see any patterns?
 - Were they clustered mainly within one or two standards
 - Are there any common themes among the questions?
2. How can the board use these areas of opportunity to grow and improve as a board?

Opportunity for Growth	
Look at the questions where you rated yourselves the lowest. Do you see any patterns? Were they clustered mainly within one or two standards? Are there any common themes among the questions?	How can the board use these areas of opportunity to grow and improve as a board?
<p><i>Example:</i> Most of our low-rated questions are in Standards 1 and 4. Our aggregate data shows we rate ourselves lowest in Standard 1 out of the five standards.</p> <p>The lowest scores are on Q8 (annual self assessment, Q9 (set board goals for improvement) and Q12 (use of written protocols)</p>	<p><i>Potential goals:</i> Focus our next board workshop on effective governance tools, including the use of board self assessment, board goals and written operating protocols; set dates by which to accomplish these goals</p>

What's Next?

1. Board Self- Assessment ✓
2. Board Operating Protocols & effective board meetings
3. Setting board goals